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ment on, *The Teaching of Elementary Mathematics*, *The Training of Teachers of Elementary Mathematics*, etc. These may be secured by writing the Bureau of Education, Washington, D. C.

Practically all of the above books are in the Uni-

versity Library and may be borrowed by paying postage both ways.

In compiling the above list the writer consulted a list published in *Teachers College Bulletin*, New York.

## OUR NEW LEADER

By L. A. WILLIAMS, Pd. D.  
The University of North Carolina



DR. E. C. BROOKS

THE noon hour of January 1st, 1919, witnessed a shift of our state educational leadership into the hands of Dr. Eugene Clyde Brooks, Professor of Education in Trinity College. Thus begins the history of the second half-century of the office of State Superintendent of Public Instruction since the re-establishment of the public school system following the Civil War, in an era when all eyes are turned toward our public schools as the great and effective agent by which the work of reconstruction shall be carried on to fruition.

Dr. Brooks comes to the office exceptionally well-prepared to carry on the work of leadership in the teaching profession. Himself a teacher of experience and by inclination, he has the vision to see and the sympathy to understand both the immediate and the remote effects of class-room instruction. Though having lived in a college atmosphere for a decade, he has never caught the infection of the academic mind.

so highly contagious and fatal to men of small mind and narrow vision.

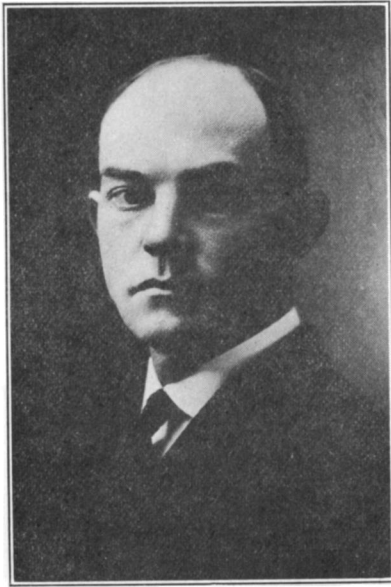
Our new leader is a native of Greene County, born December 3, 1871. He received his early training in the first rural local tax school ever established in this State—in Lenoir County, near Grifton. From here he went to Trinity College in 1890 and graduated in 1894. After graduation he thought he preferred journalism to teaching and during 1894 to 1895 was the Washington correspondent of the *Raleigh News and Observer*. From 1895 to 1897 he was located in the Treasury Department at Washington, D. C. But there was no help for him,—teacher he was desined to be and teacher he became: at Kernersville, 1898-99; Ormondsville High School, in Greene County, 1899-1900; Principal of Kinston Public Schools, spring of 1900; Superintendent Monroe Public Schools, 1900-03; Secretary of Educational Campaign and Supervisor of Rural Schools in the Department of Public Instruction at Raleigh, 1903-'04; Superintendent Goldsboro Public Schools, 1904-'07; Professor of Education in Trinity College, 1907-'19; State Superintendent of Public Instruction, 1919—.

In 1913 he was President of the North Carolina Teachers' Assembly. The year 1913-'14 he spent at Teachers' College, Columbia University. He has been editor of *North Carolina Education* ever since it was established in 1906. During the year 1918 he was made a member of the North Carolina Educational Commission, State Director of National Education, and received the degree of Litt. D. from Davidson College.

The taste for writing, evident at his graduation, he has so far gratified as to produce, "The Story of Cotton"; "The Story of Corn"; "Life of Braxton Craven"; "Woodrow Wilson as President"; "Agriculture and Rural Life Day"; joint author of "North Carolina Geography," and "Agricultural Arithmetic"; editor of "North Carolina Poems"; "Education for Democracy" (in press).

In social and business circles he has gained respect

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MARVIN HENDRIX STACY

Professor Stacy was best known to the students of the University as Dean of the College of Liberal Arts, and it was in this position that his superb qualities of leadership developed. Here he had to deal with numbers of young men day in and day out, year after year; and yet I have never heard of a single student who **complained** at any one of his decisions. He possessed the rare gift of being able always to look at matters from the student's point of view and then by leading the student (if he were some offender) to seeing the matter from the point of view of the Dean. The students trusted him, respected him, loved him; and everyone always knew that whatever his offense might be, before Dean Stacy he would get a fair hearing. Many a boy has pronounced him "the whitest man" he ever saw. Because of these qualities which I have briefly mentioned, President Graham, on more than one occasion, called him an "ideal college dean." The State is immensely richer in young manhood because of the life and the labors of Marvin Hendrix Stacy.

Professor Stacy was born at Rutherford College, in Burke County, North Carolina, May 12, 1877. He received his early training in the public schools of the towns which his father, Rev. L. E. Stacy, of the M. E. Church, South, served as pastor, and at Weaver College. In 1899 he entered the University of North Carolina from which he graduated in 1902 with the degree of Ph. B. During his college days he had made an enviable record as a student and as a leader in the thought life of the campus. He won membership in the Phi Beta Kappa Society, was noted as a debater and public speaker of unusual power; was senior president of his class, and winner of the Wiley

P. Mangum medal for oratory at his graduation in 1902. He had shown such unusual talent for mathematics that he was chosen instructor in this department as soon as he graduated. He continued his studies while teaching and received the M. A. degree in 1904. His academic and professional record from the time of graduation was, briefly stated, as follows: Ph. B., 1902; M. A., 1904; student at Cornell University, 1905, 1906, 1911; Instructor in Mathematics, 1902-1906; Associate Professor of Engineering, 1906-1910; Professor of Civil Engineering, 1910-1919; Acting Dean of the College of Liberal Arts, 1913-1914; Dean of the College of Liberal Arts, 1914-1918; Chairman of the Faculty with full powers and duties of President from the death of President Edward K. Graham in October, 1918, to January 21, 1919, the date of his death.

On November 12, 1913, Professor Stacy was happily married to Miss Inez Koonce, of Trenton, N. C., who survives our lamented comrade and friend. The near relatives that survive him are: his father, Rev. L. E. Stacy, of Cleveland county, and the following brothers and sisters—Judge W. P. Stacy, of Wilmington; Senator H. E. Stacy, of Lumberton; L. E. Stacy, Jr., a chemist, of North Wilkesboro; Mrs. J. J. Harding, of Charlotte; Mrs. C. C. Weaver, of Emory, Va.; Mrs. H. F. Kinsman, of Hamlet; Miss Nancy Stacy, of Burlington; Miss Rosa Stacy, of Emory, Va.

If your neighbor offends you: try to put up with him, try to get round him, try to diminish his powers in the particular point where he is most offensive; but do not hang him or shoot him unless he absolutely insists upon it; and, if you must fight him, do not forget that you will have to live with him or his friends afterwards.—GILBERT MURRAY.

### OUR NEW LEADER

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and recognition, as, a member of the Durham School Board; Vice-President of the Durham Chamber of Commerce and the Durham Building and Loan Association; member of the Durham Rotary Club; Chairman of the Alumni Association of Trinity College.

Thus have his training, his life work, his reading and study, his natural tastes and disposition, conspired to produce in him those qualities of broad-vision, sagacity, tactfulness, geniality, strict adherence to principle, clear-thinking and straight-dealing which are so essential to the best type of educational statesmanship. We look with confidence for an era of educational progress and rapid development under the leadership of Dr. Brooks.